



Learning Support

Instant Spew

1. What was the story about? **Retell** it in your own words.

2. Read the questions and choose the **correct** answer.

Who broke the window?

- (a) Tyson
- (b) Jason
- (c) Dad

How did Tyson know he wouldn't get any pocket money?

- (a) He had 35c in his money box
- (b) He had broken windows before
- (c) Jason had lent him a boomerang

Why did Tyson add vinegar to his mixture?

- (a) It smelt delicious
- (b) It looked exactly like spew
- (c) He was proud of his cooking skills

Why did his friends want a bag of instant spew?

- (a) It smelt gross
- (b) It only cost \$1 per bag
- (c) There was a Maths test after recess

How did Mr Barnes find out he had been tricked?

- (a) Steve dropped his plastic bag
- (b) He recognised the handwriting
- (c) Too many boys were "sick"

3. Find some **small** words in these words from the story.

carefully _____

disappear _____

boomerang _____

brilliant _____

rehearsed _____

4. Sometimes you can add "un" or "dis" to a base word to make a word with the **opposite** meaning. Complete the words from the story that have the opposite meaning to the list words below.

unclean c _ _ _ n

unnecessary n _ _ _ _ _ r _

appear d _ s _ _ _ _ r

unbroken b _ _ _ _

unfrozen f _ _ _ _



5. Here is a picture from the story. Write about what is **happening** in the picture.


