



Learning Support

Subway Hero

1. **Retell** the story in your own words.

2. Number these sentences in the **correct order**.

_____ A man called Everett was in the crowd.

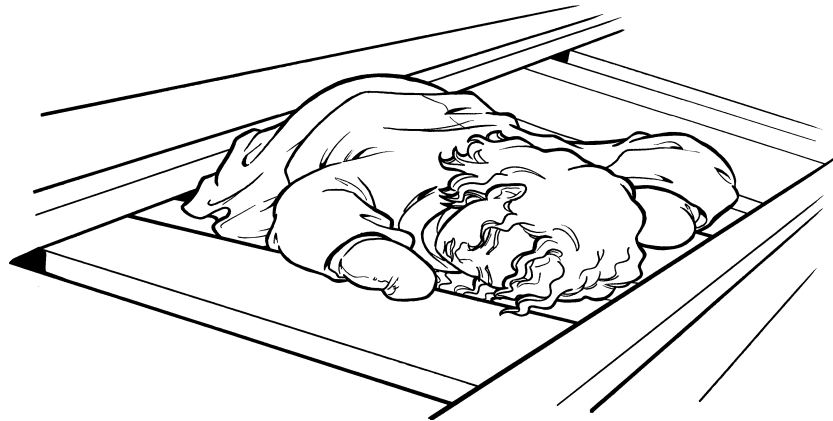
_____ Just in time, Everett threw Michelle onto the platform.

_____ He jumped onto the tracks and ran towards the child.

_____ Michelle fell onto the subway train tracks.

_____ The driver couldn't stop the train.

_____ At first, everyone was too scared to help her.



3. Write words that **rhyme** with these words from the story.

cold _____

dark _____

slipped _____

looked _____

4. Choose any two of the words from Question 3 to use in sentences.

5. Can you answer these questions about the story?

Why did Michelle let go of her mother's hand?

- (a) She wanted to get on board the train.
- (b) She wanted to see the train coming.
- (c) Her mother was cross with her.

Why did Everett decide to go to the rescue?

- (a) He felt he must do something.
- (b) He wanted to be a hero.
- (c) Michelle's mother was screaming.

Why didn't the train stop?

- (a) The brakes didn't work properly.
- (b) The wheels locked and sparks flew.
- (c) The train was going too fast.



6. Write words with the **opposite meaning** to these words from the story.

- pulled _____
- closed _____
- death _____
- father _____
- outside _____
- could _____

