

# ZIPTALES™

## Learning Support

# Cinderella

### 1. Circle the correct spelling in these sentences:

Cinderella had **to/two/too** ugly stepsisters.

The prince invited all the ladies in the kingdom **to/two/too** the ball.

Cinderella wanted **to/two/too** go to the ball **to/two/too**.

The fairy godmother gave Cinderella **to/two/too** glass slippers.

The stepsisters' feet were **to/two/too** big **to/two/too** fit into the glass slipper.

### 2. Draw a line to match the **antonyms** (opposites):

beautiful	happiness
kind	begin
sick	ugly
first	cruel
misery	healthy
poor	last
dirty	rich
end	clean



### 3. The following words both end in 'ear' but sound differently. Think of rhyming words for each different 'ear' sound. Use the clues to help.

**pear** - a fruit  
\_\_\_\_\_ - a furry animal  
\_\_\_\_\_ - put clothes on  
\_\_\_\_\_ - rip

**ear** - used to listen with  
\_\_\_\_\_ - close by  
\_\_\_\_\_ - a scared feeling  
\_\_\_\_\_ - not cheap

4. A *compound* word is a word made up of two or more smaller words for example **any** + **thing** = **anything**. Put the words in the boxes together to make as many compound words as you can.

<b>step</b>	<b>coach</b>	<b>one</b>	<b>sister</b>	<b>how</b>
<b>some</b>	<b>ever</b>	<b>man</b>	<b>ball</b>	<b>night</b>
<b>every</b>	<b>room</b>	<b>thing</b>	<b>mid</b>	<b>mother</b>

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Put three of your compound words into sentences:

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5. Write about your favourite part of the story and illustrate it.

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