



## Learning Support

# Peabrain

1. What was the story about? **Retell** it in your own words.
2. Fill in the **gaps** with the words below.

Nobody knew \_\_\_\_\_ the peacock came from, so he stayed. But Peacock was soon in \_\_\_\_\_. He sat on Mum's \_\_\_\_\_ and scratched it. He \_\_\_\_\_ at night and kept everyone awake. He left \_\_\_\_\_ poo all over our yard. I tried to shut him \_\_\_\_\_ the shed, but he got out. Mum \_\_\_\_\_ the zoo and the Lost Dogs' Home. They didn't \_\_\_\_\_ a peacock.

rang bird trouble inside want where car screamed

3. Some words sound the same but have different meanings and spellings. They are called **homophones**. Here are some sentences from the story. Choose the correct word in brackets.

Last Monday I (herd/heard) a noise.

On Tuesday, I gave Peacock (some/sum) food.

Peacock (ate/eight) the food.

He ran along the gutter and showed off his (tale/tail).

"Perhaps that's why the peacock is still (hear/here)," I said.

4. Read the sentences and answer **Yes or No**.

Mum said the Bird Lady could have Peabrain for \$10. \_\_\_\_\_

The Bird Lady tried to catch Peabrain with a net. \_\_\_\_\_

Peabrain sat on the roof and didn't fall off. \_\_\_\_\_

Mum put an ad in the newspaper for a peacock. \_\_\_\_\_

One day I came home and the house was empty. \_\_\_\_\_

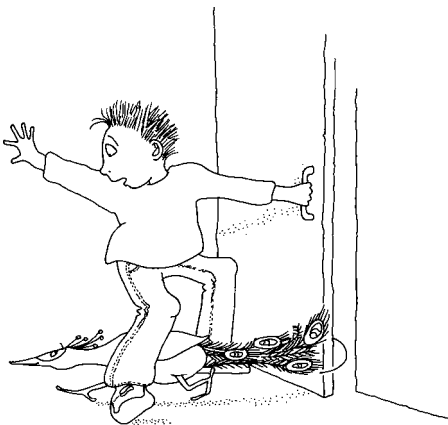
Even the phone was missing. \_\_\_\_\_

The burglar came back to take the peacock. \_\_\_\_\_

He slipped in bird poo and broke his leg. \_\_\_\_\_

Peabrain caught the burglar and was still on guard. \_\_\_\_\_

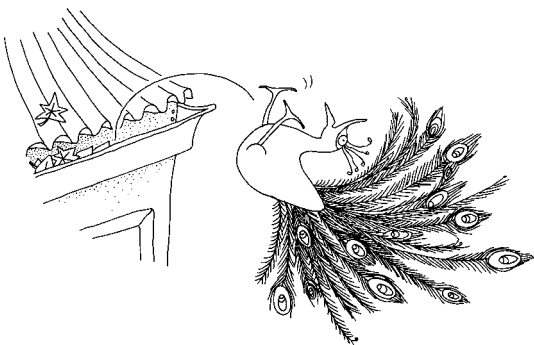
5. Here are 2 pictures from the story. Write about what is **happening** in the pictures.



---

---

---



---

---

---