



Learning Support

Multiplying Mice

1. Read each question and tick the **correct answer**.

Why did my class call our pet mouse Multi?

- (a) He was good at Maths.
- (b) He had lots of brothers and sisters.
- (c) The teacher said two mice had a way of multiplying.

The mouse house was made of:

- (a) Wood
- (b) Glass
- (c) Tin

I kept the lid on because:

- (a) Mum doesn't like mice.
- (b) The mouse might get out.
- (c) We had a cat.



My brother Tim took Multi out of his house because:

- (a) He wanted to play a joke on our sister.
- (b) He wanted to play a joke on me.
- (c) He wanted to play a joke on Mum.

Tim got another mouse from the pet shop because:

- (a) He didn't like Multi.
- (b) He felt bad about Multi going missing.
- (c) He wanted Multi to have a mate.

2. Read down the list of words and circle the words that do **not rhyme** with the word from the story.

picked

glass

cuddle

licked

class

middle

liked

gloss

muddle

kicked

clash

puddle

3. The sentence endings have been mixed up. Can you **sort them out**?

Mum decided

so she bought another mouse.

She sucked up Multi

in the washing machine.

She thought Multi was dead

and hid him in his pocket.

Dad picked up Multi

so he rushed to the pet shop.

Mum washed the overalls

by mistake.

Dad was horrified

to clean up Multi's cage.

4. Here are two pictures from the story. Write about what is **happening** in each picture.





